

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 92.

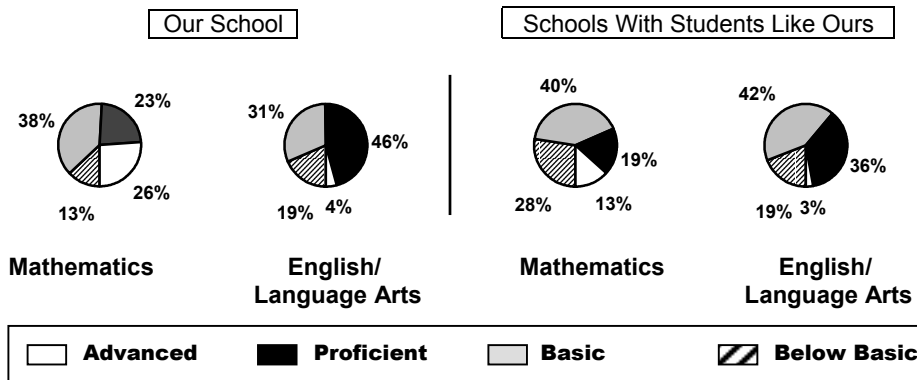
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=161)	81.4	87	N/A	N/A
Students with disabilities other than Speech (n=22)	N/A	N/A		
Students without disabilities (n=138)	85.5	90.6		
Gender				
Male (n=80)	80	86.3		
Female (n=80)	83.8	87.7		
Ethnic Group				
African American (n=43)	60.5	69.8		
Hispanic (n=N/A)	N/A	N/A		
White (n=116)	89.7	93.2		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=83)	74.7	81.9		
Pay for lunch (n=77)	89.6	92.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,581	N/A	\$5,164	\$5,347
• Prime instructional time	87.6%	Down from 90.6%	90.8%	90.2%
• Student-teacher ratio in core subjects	4 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=672)				
• Attendance Rate	95.9%	Down from 96.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	11.3%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	9.9%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	97%	Up from 94.7%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.9%	Up from 4.8%	3.3%	3.6%
TEACHERS (n=40)				
• Professional Development days per teacher	9 Days	Up from 7.1	7.7 Days	7.6 days
• Attendance Rate	92.9%	Down from 95%	95.5%	95.1%
• Teachers with advanced degrees	42.5%	Down from 47.4%	48.3%	47.7%
• Continuing contract teachers	92.5%	Up from 86.8%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	94.1%	Down from 95.7%	88.5%	87.2%
• Average teacher salary	\$38,649	Up 4.7%	\$38,045	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.7%	N/A	64.4%	65.3%
• Principal's years at the school	22	N/A	4	4.0
• Parents attending conferences	7.9%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	40.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1%	Down from 4.3%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	14.5%	Down from 19%	15%	11.5%
• With disabilities other than speech	9.2%	Up from 7.7%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

It has been a great year at Marshall Primary School. Our students performed well in the classroom and on district and state testing. Some noteworthy accomplishments are as follows:

82% percent of the first grade tested basic or above on the district PACT Math;
90% percent of the first grade tested basic or above on the district PACT ELA;
84% percent of the second grade tested basic or above on the district PACT Math;
78% percent of the second grade tested basic or above on the district PACT ELA;
22,660 Accelerated Reader Tests were taken and passed for reward points;
An after-school reading program continues for third grade students on academic plans;
Adding the seventh kindergarten class reduced kindergarten class size.

The teachers and staff have worked diligently this past year. The school renewed its 10-year accreditation with Southern Association of Colleges and Schools, and a five-year school renewal plan has been submitted to the state.

Mrs. Judy Craft was our first Teacher of the Year and was selected as the district's Teacher of the Year. This year the teachers elected Mrs. Jean Jones as Marshall Primary School's teacher of the year.

The PTA raised funds for instructional supplies. They provided volunteers that assisted our very busy and involved media center. Our business partner, BB&T, provided savings bonds to our Young Author of the Year, Mattie Cobb, and Accelerated Reader winner, Michael Mossbrook.

Marshall Primary School is child-centered; it is a great place to learn.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	97.4	N/A	
Satisfied with home-school relations	92.1	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Marshall Primary
218 Bannister Street
Belton, SC 29627

Grades K-3 Elementary School

Enrollment: 672 Students

Principal

Dr. Ron Walfield 864-338-7611

Superintendent

Thomas T. Chapman 864-369-7364

Board Chair

Ronald E. Tysl 864-369-7364



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com